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| **Standards** | **Essential Question(s):** | **Assessments Used to Measure Learning:** |
| RL4, RL5, RI5  | Why is information organized in different ways?How does purpose influence the format of your writing? | Argumentative Essay |
| **Strategies Incorporated with Lesson:** | **Academic Vocabulary** | **Resources Included with****Lesson:** |
| **Strategies:**  | **Introduction, Thesis, Paragraph, Essay, Topic Sentence, Conclusion, Text Structure, Transition, Claims, Arguments** | **Resources: PowerPoint, Flocabulary, iReady**  |
| **AVID Strategies:**  |
|  | **Lesson Focus:** **(Daily Learning Targets)** | **Learning Experiences:** **(Instructional Expectations)** | **Response to Data: (**Differentiation of lesson and student groupings based on various assessment data and classroom observations**)** | **Homework: (aligned with the learning target)** |
| **Mon** | I CAN define the term text structure.  | ***Activating Strategy:*****Mini-Lesson:** What is text structure?**Work Session (**Stations/Collaborative Groups**): Students will work on their essay’s.** **Closing: What is text structure?** | **Intervention: iReady video on text structure.** **On-Level: Teacher led instruction on text structure** **Advanced:** |  |
| **Tues** | I CAN familiarize myself with the types of text structure. | ***Activating Strategy:*** **Mini-Lesson:** What are the types of text structure?**Work Session (**Stations/Collaborative Groups**): Students will work on their essay’s.** **Closing:**  | **Intervention:** **On-Level:** **Advanced:** |  |
| **Wed** | I CAN analyze a structure an author uses to organize a text. | ***Activating Strategy:*****Mini-Lesson:** Let’s talk about the different text structures.**Work Session (**Stations/Collaborative Groups**): Students will work on their essay’s.** **Closing:**  | **Intervention:** **On-Level:** **Advanced:** |  |
| **Thur** | I CAN identify clues within a text. | ***Activating Strategy:*****Mini-Lesson:** Teaching context clues.**Work Session (**Stations/Collaborative Groups**): Students will work on their essay’s.** **Closing:**  | **Intervention:** **On-Level:** **Advanced:** |  |
| **Fri** | I CAN link the terms associated with text structure to understand its purpose.  | ***Activating Strategy:*****Mini-Lesson:** What are the common terms used within text to determine its structure?**Work Session (**Stations/Collaborative Groups**): Students will work on their essay’s.** **Closing:**  | **Intervention:** **On-Level:** **Advanced:** |  |